Words of Venerable Mother Seraphina

“Education without religion is not true education. Whosoever desire to acquire knowledge should first commit himself/herself to the study of virtue.”

“One of the main tasks of an educator is to study the character and the abilities of each pupil, guide them with firmness and maternal tenderness on the path of growth and goodness, and guard them against the allurement of vice.”

“The subject teacher has the sacred duty of acquiring a comprehensive and in-depth knowledge of what she has to teach, and while teaching educate the hearts of the student towards a virtuous life.”

How flourishing the society would be, if all the women, in the families were economical, systematic and farsighted: mothers in the true sense!”

What will happen to a girl who doesn’t know how to look after her own things!”

Welcome to St. Anthony’s Sr. Sec. School
Hauz Khas, New Delhi-16
St. Anthony of Padua
The Patron Saint of the School
The School is named after St. Anthony of Padua, a Franciscan Friar who was born in Lisbon, Portugal. In 1220, inspired by his strong desire to be a missionary, he joined the order founded by St. Francis of Assisi. Arriving in Italy in 1221 he led a life of prayer in hermitage.

Anthony’s exceptional skills as a preacher and scholar quickly brought him into prominence and he was granted permission by Francis of Assisi to teach theology to the Friars.

Anthony died on June 13, 1231 at Padua, where great popular devotion to him soon sprang up. He was canonized a Saint within a year after his death. Numerous miracles were attributed to him, and he enjoys to this day the reputation of being a Wonder Worker. His concern for the poor is recalled in the institution as "St. Anthony’s Bank", contributions from which are devoted to the relief of the needy.

Our School is truly proud to have such an illustrious Heavenly Patron - a saintly scholar and a lover of humanity. May St. Anthony help us to live the values he cherished the most: love for true wisdom and knowledge and love for the poor.
Mother Seraphina (Francesca Farolfi) was born on October 7, 1853 at Tossignano in Italy. At the age of 20, with a Certificate in Teacher’s Training, she joined the religious Congregation of the Franciscan Tertiaries of St. Elizabeth at Forli. On November 4, 1873, the young Francesca was appointed Headmistress of St. Francis School, Forli. Very soon she drafted the Rules and regulations of St. Francis School and a Handbook for the Teachers. In 1881, Seraphina was sent to Palagano to open a convent and school and ten years later another at Bagno. Unforeseen events caused the transfer of St. Francis School from Forli to Bertinoro and the subsequent birth of a new religious congregation.

The Clarist Franciscan Missionaries of the Most Blessed Sacrament (CFMSS) - the new Congregation founded by Mother Seraphina and officially approved by Rome, came into being on May 1, 1898, opening branch houses in various parts of Italy and abroad.

On February 3, 1901 four young sisters set sail for India in order to serve the women and destitute children in the Gangetic plain. They initiated their mission at Sardhana, taking care of the Welfare Home for Girls. Three years later a School was opened at Meerut and an orphanage at Agra in 1912. On May 30, 1907 four
zealous missionaries sailed for Brazil with the specific aim of educating the tribal people in the backwoods of Minas Gerais, Itambacury (1907), Diamantina (1909) and Concecao (1910) - all Homes to the Zavatos, Pugizao, Bugre and other woodsmen. These became the scenes of the educative / medical activities of the CFMSS.

When the earthquake of 1908 rendered many children homeless, Seraphina opened Welfare Centres to shelter the orphaned girls. Medical Care became a regular feature of the mission of the CFMSS, ever since Italy entered the First World War.

However, Seraphina’s avowed aim was the education of the girl child. Her education policy was geared to the integral formation of the pupils with stress on character training and practical skills in fine arts and household works. She always urged the teachers to be role models to the pupils by their comprehensive knowledge of the subject matter, effective teaching methods and above all by the example of their own upright character. She insisted, too, on the teachers “keeping themselves abreast of scientific progress, new findings and whatever can contribute to sharpen their intellect.”

Venerable Mother Seraphina - a person of frail constitution, passed away after a prolonged illness on June 18, 1917 leaving a legacy of educating every student to become agents of transformation in the society.
“Education without religion is not true education. Whosoever desire to acquire knowledge should first commit himself/herself to the study of virtue” - Venerable Mother Seraphina

FROM THE PRINCIPAL’S DESK......

Though a school can do a lot for a child, it cannot do everything. Home is the place where she gets her first education and training in citizenship. School is the place where her character is formed and developed. School
education indeed promotes the growth of personality and helps to discover and develop the qualities that are in the children. In order to secure all that is best in the education of your child, maximum co-operation between the parents and the school authorities is necessary.

The task of helping our children to become good citizens is done better through partnership between the school and parents.

The school desires to have your co-operation and close contact with the teachers of your children in order to develop an atmosphere that is conducive to better and more effective education. This handbook is one of the links which bridges the gap between home and the school. It will be an effective medium for parent-teacher contact.

As your child advances in age, guide her to become a resourceful and useful member of the family, society and the country. Encourage self-help for work and study. She should be taught to keep her room tidy, make her own bed, polish her own shoes, carry her own bag etc. The formation of such habits early in life inculcates in her the idea of dignity of work, which is a fundamental personal virtue necessary for a successful career in life.
St. Anthony’s Sr. Secondary School, Hauz Khas, New Delhi is an unaided Christian Minority School. It is owned by the Institute of the Franciscan Clarist Missionaries of the Most Blessed Sacrament, a body registered under the Societies
The primary aim of the St. Anthony’s Sr. Sec. School is to realize the Educational Vision of the Institute by imparting integral formation (religious, moral, social, cultural and physical) based on the principles of Christian faith, to the members of the Christian Community.

It also imparts integral education (spiritual, mental, emotional, etc.) to the students.

The school began in January 1970 with 50 students on roll, and it has progressed extensively within a short span. It was affiliated to the C.B.S.E. in 1974, ever since, it has been securing positions and merits in the Board Examinations, achieving hundred percent result. At present the school has 2000 students on roll.

It was founded by Rev. Mother Benigna Gastaldon, an Italian nun who worked in India from 1928-94, as a branch of St. Anthony’s Sr. Secondary School, Paharganj. She was awarded ‘The Knight Commander of the Order of the Star of the Italian Solidarity’ by the Italian Government in 1974, for her service in India and ‘The Florentine Lily’ by the Florence Province of Italy for her outstanding humanitarian work and for her ideals of love and service for the emancipation of the girl child.

AIMS AND OBJECTIVES

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cultural and physical) to all the girls admitted to this institute, irrespective of caste or race.

**Education Vision of the Franciscan Clarist Sisters of the Most Blessed Sacrament**

- The Institute of the Franciscan Clarist Sisters of the Most Blessed Sacrament, founded by Mother Seraphina Farolfi in 1898, is a religious Society committed to:
  
  i) The education of the young with a preferential option for the poor, the marginalized and the underprivileged in the slum/interior rural areas.
  
  ii) The care of the orphaned/destitute children, working girls from lower income groups and lonely old women.
  
  iii) The service of the sick especially in the remote regions.

- The society considers School as an effective agent in promoting the integral formation of the child in the Gospel spirit of love and freedom—a love that excludes no one because of religion, region, culture or race, in order to shape a better human society.

- Its educational services aim at forming students to be intellectually competent, morally sound, psychologically whole, spiritually oriented, culturally integrated, socially responsible, growing in friendly and harmonious interpersonal relationship, imbued with a deep sense of noble values and concern for the less fortunate and ever open to further growth.

**The mission of the society is to create the school climate as the nucleus of a wider society by:**
• Acknowledging God’s tender love as the binding force of our pluralistic community and following the teachings of Jesus Christ, the Master.

• Providing a healthy and morally sound lifestyle that liberates the child from the forces of evil in the cultural, economic, social and political order.

• Rejecting counter values that threaten human dignity, viz, violence, racial prejudices, injustice, hatred, revenge etc.

• Fostering noble virtues like affection, respect, obedience, gentleness, forgiveness, gratitude, helpfulness, service and good example.

• Promulgating peace, justice, freedom, concern, and progress for all, especially the downtrodden, bearing in mind that everyone is a child of the same Father, created in His own image.

• In its pursuit of excellence—the fullest possible development of all the dimensions of the pupil’s personality, the society strives to engage men and women of high professional competence, moral integrity and dedication.

• For the realization of its educational objectives, the society relies on the whole hearted co-operation of the parents, the authentic personal witness of inspired, competent, committed teachers and the genuine receptivity of students.
In addition to the academic work, the following Co-curricular activities are compulsory for all classes.

a) Physical Education    b) Art & Craft    c) Painting

d) One of the following Clubs.

   (i) Eco
   (ii) Disaster Management
   (iii) Cookery 
   (iv) Performing Arts 
   (v) Creative
The school is divided into four houses.

**HOUSE**
- St. Clare’s
- St. Francis’
- St. Joseph’s
- St. Mary’s

**IDEAL**
- Sacrifice
- Simplicity
- Purity
- Love

The Student Council helps in maintaining discipline, conducting functions and acts as a liaison between student and teachers.

The school Pupil Leader is elected by the students assisted by the Principal and Senior Teachers. She is assisted by an Assistant Pupil Leader, Captains and Vice - Captains of each House and Prefects and Monitors of respective classes.
SCHOOL AWARDS & SCHOLARSHIPS

Certificates of Merit will be awarded for Academic Excellence, (A1 Grade in all the subjects) sports, co-curricular activities and 100% attendance.

1. Certificates and a Memento will be awarded to the subject toppers in the CBSE Board Examination of Class XII.

2. Certificates, Memento and a scholarship of ₹3,000 each is awarded to those who stand first in Arts, Commerce and Science streams in the CBSE Board Examination of Class XII.

3. Certificates, Memento and a scholarship of ₹3,000 will be awarded to the topper of Class X in the CBSE Board Examination.

4. P.S. Krishnamurthi Memorial Scholarship of ₹2500/- will be awarded to a student of Class VIII for the best performance in Mathematics.*

5. Saroja Krishnamurthi Memorial Scholarship of ₹2500/- will be awarded to a student of Class VIII for the best performance in Hindi.*

* These Scholarships are Instituted by Ms. Usha Krishnamurthi (1983 batch) and Ms. Jaishree Krishnamurthi (1988 batch) in memory of their beloved parents.

6. Freeships and concessions will be awarded to the students hailing from the lower economic strata of the society who secure at least 60% marks in their overall performance.

(Scholarships can be instituted in the name of the sponsors, or in the memory of any person chosen by the sponsor).
Summer

I-III
Tunic in light blue check and light blue shirt, sky blue ribbon or blue hair-band, blue hair clips, cobalt blue belt, calf length sky blue socks with white stripes and black shoes with velcro).

IV-VI
White knee length skirts with regular 2” pleats and deep hem, blue striped shirt with tie collar and school crest on the pocket, sky blue ribbon or a blue hair band, 2-3 blue hair clips, cobalt blue belt, sky blue socks with white stripes and black shoes with Velcro).

Note: Students must wear skin coloured, black or white cotton bloomers or shorts with elastic on the waist and legs. These are the part of the school uniform and must be worn daily to school.

Winter

I-VI
Grey flannel pants, blue striped shirts with long sleeves and tie collar, full sleeved V necked sky blue sweater, sky
blue ribbon or hair band. 2-3 blue hair clips, grey woollen socks black shoes navy blue knitted muffler or scarf and navy blue blazer with the school crest. Sleeveless sweater is permitted with the blazer. On P.T. days Track suit and white shoes with velcro.

**Class VII-XII**

**Summer**
White Salwar and blue striped kameez with attached jacket and school crest, blue socks with white stripes, black Gola Shoes, blue ribbon or reasonable length of hair-band or rubber band and 2-3 black hair clips.

**Winter**
White Salwar, blue long-sleeved striped Kameez with attached Jacket and School crest, grey woolen stocking/socks, black Gola shoes, blue ribbon of reasonable length or hair-band or rubber band, 2-3 black hair clips, blue ‘v’ necked pullover, navy blue knitted muffler or scarfs.

**Note:** Jewellery, nail polish, tattoo, mehandi and shoes other than school shoes are strictly forbidden. Socks, sweaters, scarfs and mufflers must not have any coloured design on them and they along with the blazer must have name tags on them.

**SCHOOL HOURS**

<table>
<thead>
<tr>
<th>Summer &amp; winter</th>
<th>7.40 a.m. to 1.50 p.m.</th>
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<tbody>
<tr>
<td>Office Hours</td>
<td>8.30 a.m. to 12.20 p.m.</td>
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Office remains closed on all public holidays and second Saturday (if not a working day).
ADMISSION AND WITHDRAWAL

ADMISSION

1. The management reserves to itself the right of admission.

2. The students of St. Anthony’s Pre-Primary School are granted admission to the school in class I on fulfilling the required formalities. Registration for classes I-IX (if vacancies exist) is done in the month of March/April. Minimum age required for admission to class I is six years as on 31st March of the respective academic year. Admission to higher or lower classes will be governed by this rule. An attested copy of the official birth certificate must be produced for those who have not attended any school previously.

2a. No child will be admitted to a particular class unless she passes a written test to prove her eligibility to the said class.

2b. No student will be admitted without a T.C. from the school last attended.

2c. Transfer Certificate from a school outside Delhi must be countersigned by the Education Officer of the District concerned.

2d. Fees paid at the time of admission are not refundable. 31st July will be the last day of admission for the academic year.

There will be no admission to Std. X & XII.
SCHOOL FEE

1. School fees are payable through Demand Draft (D.D.)/Cheque to the United Bank of India, S.D.A. Market, Hauz Khas, New Delhi-110016, during banking hours. For online payment kindly login using the domain name: http://stantonyschools.in

N.B.: A fine of ₹ 500/- is to be paid per bounced cheque.

2. Fees once paid are non-refundable.

3. School dues should be paid during the month and before the last date indicated. A fine of ₹ 100 per month will be charged, thereafter.

   No fees will be accepted after the 15th of the respective month.

   All fees are to be paid as follows:

   Fee for

   April, May & June 1st Installment April
   July, Aug. & Sept. 2nd Installment July

4. Parents should ensure that the Admission Number, Class, Section and the name of the student are duly entered on the reverse side of the cheques in order to avoid inconvenience.

5. Fees are subject to revision at the discretion of the Management.

6. Pupils may not be allowed to sit for any of the Examination unless all dues of the school are paid.

LIBRARY

1. Library books are issued to the pupils once a week on the day fixed for each class. They must be returned within a stipulated time and if required may be re-issued.

2. Students must acquire the habit of reading as it is important for their education process. Parents are required to urge their children to cultivate this habit.

3. Students are expected to take care of the library books. Writing or marking on a book is strictly forbidden. Damage/Loss of books while in possession of the student will have to be made good by the student in whose name the book has been issued.
4. Books must be returned before the holidays.

5. Failure to return the book on the assigned day will attract a fine of Rs. 5.00 per day.

**PROFILE OF AN IDEAL ST. ANTHONY’S STUDENT**

She

- **APPRECIATES** the good in others.
- **BRAVES** the challenges and difficulties of life.
- **IS COURTEOUS** to everyone: submissive to the elders, friendly with her peers and gentle to the juniors.
- **Does** her best while seeking God’s blessing and others’ help.
- **ENCOURAGES** others in the pursuit of a common goal.
- **FOLLOWS** high ideals and strives for excellence.
- **Is GENTLE** in her dealing with others, even when hurt to the quick.
• Is always **HONEST**, overcoming the urge to lie and cheat.

• **INSISTS** on fair play: courageous in defeat, applauding the victorious opponent.

• Does not **JUDGE** anyone from hearsay.

• Is **KIND** in thought, word and deed.

• **LEND** a helping hand at home, in school and to those in need.

• **MAKE** stepping stones of failures.

• **NEVER** puts off for tomorrow what she can do today.

• **OBSERVE** her personal time-table faithfully.

• Is always **PUNCTUAL**, and peace loving.

• Is **QUICK** to apologize and slow to take offence.

• **RESPECT** the old, the poor, disabled and the strangers.

• **STRIVE** to develop her potential to the full.

• Is **TRUTHFUL** and trustworthy at any cost.

• **URG** the weak/lazy/less talented to emulate heroes of ordinary life.

• **VENERATE** the image of God in every human being.

• Is **WILLING** to accept whatever work is assigned.

• **YEARN** FOR THE COMMON GOOD, upholds the good name of her family, school, neighbourhood, town and above all, the honour and glory of the motherland.
6. As you grow up, make a daily time-table for yourself for your study (the different subjects in order of difficulty, the most difficult one, first) for your rest, recreation etc. In this way you will learn to be a person of regular habits, the most valuable asset in later life.

7. Revise at the end of the week all that was learnt during the week.

8. If you don't keep high expectation in front of yourself, you'll probably settle for something less.

9. High expectation leads to high performance and low expectation to low performance.

10. We teachers expect that you children:
- Not only do your homework but that you should think about how you do it.
- Consciously formulate statements about how you study with the aim of working to improve your study skills.

11. The more you can analyze your own thoughts and actions, the more control you take over your lives, and that's the real point of school, to help you to be self-reliant.
LORD'S PRAYER
Our Father, who Art in heaven, Holy be Thy name, Thy kingdom come, Thy will be done on earth, as it is in heaven. Give us today our daily bread, and forgive us our trespasses, as we forgive those who trespass against us. Lead us not in to temptation, but deliver us from evil.

SCHOOL ANTHEM
The bells of St. Anthony’s
Ring out far and wide
Their chimes make our childhood
So happy and bright
They welcome us children
To work and to play
They call us to duty
They call us to pray

Cho: The bells of St. Anthony’s
We hear you repeating
The dear song of gladness
Of sweet memories
Oh tell us of striving
Of frank and fair dealing
You sing to us of truth
And love and victory

In the school of St. Anthony’s
How happy are we
We help one another
Life’s duty to see
So let us be honest
And cheerful and bright
Supporting the weak and Upholding the right…. Ch...